



NYS AFLT Summer Institute 2009

Co-sponsored by the NYS Education Department

Building on the Basics: Raising the Standards Presenter Biographical Information

Eileen Angelini, Ph.D.

Eileen M. Angelini received her BA in French from Middlebury College and her MA and PhD in French Studies from Brown University. She is Professor of French and Chair of the Department of Modern Languages at Canisius College. During the 2006-2007 academic year, her first year at Canisius College, she established the College's Nu Chi chapter of Pi Delta Phi. Prior to coming to Canisius College, Dr. Angelini was the Director of the Foreign Language Program and Associate Professor of Foreign Languages at Philadelphia University, 1993-1999.

Therese Sullivan Caccavale

Terry Caccavale is the K-12 Foreign Language Specialist of the Holliston, MA Public Schools. She has served on the Board of Directors of the Massachusetts Foreign Language Association and is the Immediate Past President of the National Network for Early Language Learning (NNELL). A frequent presenter at state and national conferences, she is a Distinguished Alumna of SUNY Cortland (2005) and a recipient of the Palmes Académiques from the French Government for her work in French education in the US.

John Carlino

John Carlino is Executive Director of NYS AFLT and a teacher of German at Kenmore West High School in Kenmore, NY. Prior to teaching German, he taught French for 6 years. John studied in France for two years, received his BA from SUNY Buffalo in French and Teacher Education, and took his MEd, also from SUNY Buffalo, in TESOL. A member of NYS AFLT since 1988, John began volunteering his time on the Annual Meeting Planning Committee in 1996. John was Treasurer of NYS AFLT for two terms, and was elected to the position of Second Vice-President for 2004, but resigned to accept the position of Executive Director. He is also active in the Western New York Chapter of AATG. In his "school" life John, is advisor to the Kenmore West German Club, the Kenmore West Gay-Straight Alliance and the Kenmore West Ski Club.

Deb Carlson

Deb Carlson has taught 9 years (7th & 8th grade French & Spanish) at Sweet Home Middle School, Amherst, NY. At Sweet Home, she serves as a mentor teacher and as club adviser for the Montreal/Quebec City Travel Club and the Global Ambassadors' Club. She is an Adjunct Professor at Canisius College, Buffalo, NY teaching both foreign language methods and applied methods for pre-placement student teachers. Deb has worked as a consultant for Poster Pals, a Canadian-based teacher materials company, for the past 3 years and has created and published several products found in their catalog and in Teacher's Discovery. During summer down time, Deb is a trilingual Niagara Falls tour guide, hosting

travelers who visit the region for day-trips from New York City. Deb is the current NYSAFLT Treasurer and has served in the past as NYSAFLT Regional Director and as WNYFLEC Treasurer.

Laurie Clarcq

Laurie Clarcq is a teacher with 26 years of experience in the classroom. Laurie is a graduate (BA and MSE) of the State University of New York at Cortland. She presently teaches grades 9 and 12 at Marcus Whitman High School in Rushville, N.Y. She has enjoyed the opportunity to teach students language at all levels: pre-school, elementary, middle school, high school, university, and adult education. She is passionate about the power of language teachers and has presented on a local, state and national level for over two decades. For the past 10 years, she has been incorporating Comprehensible Input techniques, including TPRS® in her classes. For over eight years, she has been leading workshops, not only to introduce TPRS®, but also to coach teachers and help them to develop and hone their skills. Laurie has seen over and over again how TPRS® provides teachers with the powerful insights, classroom management techniques, and critical skills that open the doors of success for teachers and for their students.

Sue Hochmuth

Sue Hochmuth has taught Spanish at Sackets Harbor Central School for the past 18 years. She is currently President-Elect of NYSAFLT and has served on various committees throughout the years. Sue has given workshops at numerous Annual Meetings and for the LOTE teachers of the Northern-West Region.

Mary Holmes

Mary Holmes has a BA in French and Education and a MA in Linguistic Analysis from Syracuse University. She worked in the Marcellus School district teaching French and Spanish Levels 1-5. She has presented locally and nationally in a variety of venues, including for Blaine Ray and at the International Education Conference in Atlanta. She was the Associate for Foreign Language at the New York State Education Department. Mary is currently with the New Paltz Central School District and is serving on the NYSAFLT executive board.

Ken Hughes

Ken Hughes, Assistant Principal at Greenwich Jr/Sr High School, has served as NYSAFLT Webmaster and NYSAFLT technology specialist since 2001. A French and Spanish teacher for 8 years, he was a NECTFL Mead Scholar and a recipient of the NYSAFLT President's Award. Ken has presented at numerous NYSAFLT conferences.

Toni Johnson

Toni Johnson has a BA degree in French and Economics from Bucknell University and a MS degree in French Education from SUNY Geneseo. She has spent the past seven years as a high school French teacher at Penn Yan Academy. Prior to that, she taught middle school French for fifteen years. She has been active in NYSAFLT, presenting at the Annual

Meeting, the Colloquium, the Summer Institute and several regional workshops. She is also a member of ACTFL and AATF and has worked as a consultant for NYSED and Silver, Strong and Associates. Toni is currently a Building Literacy Facilitator at Penn Yan Academy and is involved in technology integration in the classroom.

Nancy Ketz

Nancy Ketz recently completed her term as the NYSAFLT Director for the Syracuse Region, and 3 years as Chair of the Public Advocacy Committee. She is presently the First Vice-President of NYSAFLT. Recently retired after teaching French for 33 years, Nancy is presently an Educational Consultant in the Holland Patent School District, coordinating the Mentoring/New Teacher Program for the 7th year. Also on the NYS National Board Steering Committee, I am the Support Provider for new National Board certification candidates in central NY.

Al Martino

Al Martino earned his BA in French and Italian at SUNY Oswego and his MA in Spanish at Binghamton University. He has completed all coursework for the doctorate in Spanish literature. Al is a certified elementary teacher, certified in French, Spanish and Italian 7-12, and holds his SAS and SDA. He has taught all levels K-12 as well as courses at Harwick College, SUNY Binghamton and SUNY Oneonta. Al is currently teaching courses at SUNY New Paltz and SUNY Albany. A past president of NYSAFLT, Al held the position of LOTE Associate at the NYS Education Department for six years. There, he was responsible for many publications and for having changed the SLP and Comprehensive Regents Examinations. Al Martino is currently the Instructional Administrator of Foreign Languages K-12 and English as a Second Language K-12 in the Guilderland Central Schools.

Vivian Selenikas

Vivian Selenikas is currently an Executive Officer for Instruction with the Integrated Curriculum and Instruction Learning Support Organization. She previously served as the principal of the High School for Arts and Business in Corona, Queens. Vivian is a graduate of New York City public schools. She received her Bachelor of Science and Master of Arts degrees from New York University and her Professional Diploma from Long Island University. During her tenure with the NYC Department of Education, Vivian has been a creator of numerous unique and successful first and second language programs and has worked with schools to design teaching and learning environments that provide intellectual opportunities for school communities to work with English Language Learners (ELL) students, former ELLs and any students that have the advantage of being bilingual to work at their highest potential.