

## **Advocacy efforts to encourage the study of foreign languages in the US K- 16**

Here are some addresses that yielded promising information on the subject:

- **A list of mailing lists** of various educational institutions and groups available through ERIC
  - [http://askeric.org/Virtual/Listserv\\_Archives/](http://askeric.org/Virtual/Listserv_Archives/)
- **ADFL Bulletin** (spring 2000) “Student Transitions from the High School Classroom to the College Major: Implications for Reform” by John Watzke – Deals with language education across K-16
  - <http://www.adfl.org/ADFL/bulletin/v31n3/313045.htm>
- **Joint National Committee for Languages** (JNCL) and the National Council for Languages and International Studies (NCLIS) – National Policies and Legislative Alerts
  - <http://www.languagepolicy.org/new.html>
- **Parent Brochure** entitled “Why, How, and When Should My Child Learn a Second Language”
  - <http://www.eric.ed.gov/resources/parent/language.html>
- **Executive Summary from the Framework for the 2003 Foreign Language National Assessment of Educational Progress** - The National Assessment Governing Board (NAGB) has targeted the year 2003 for the first foreign language NAEP (FL NAEP). In May 1999, NAGB awarded a contract to the Center for Applied Linguistics (CAL) to conduct a national consensus building project. CAL worked in collaboration with the American Council on the Teaching of Foreign Languages (ACTFL) and the American Institutes for Research (AIR) to develop recommendations for the Governing Board on the framework and specifications for the FL NAEP
  - <http://www.cal.org/flnaep/page2.html>
- **Databases and Directories from CAL** - including the National Directory of Early Foreign Language Programs, Total and Partial Immersion Language Programs in U.S. Schools and Two-Way Bilingual Immersion Programs in the U.S.
  - <http://www.cal.org/admin/databases.html>
- **Foreign Language Notes from the Foreign Language Educators of New Jersey** – includes information on new initiative for Supervisors of World Languages, New Jersey Supervisors of World Languages Designated Model Programs, hiring teachers from the Visiting International Faculty Program,

and an article on advocacy efforts, the Gaining Achievement in the New Standards Project in World Languages (GAINS)

- <http://www.flenj.org/flnotes/winter2001/njdoewlupdate.shtml>
- **“Why Study a Second Language?”** on the benefits of studying a foreign languages from the Office of Instructional Services of the North Carolina Department of Public Instruction
  - <http://www.learnnc.org/dpi/instserv.nsf/d5b979cf5031fl4185256660004f57ab/4eedd17e7c4>
- **“Second Language Initiatives in Oregon - Report from the Statewide Second Language Meeting”**
  - <http://www.ous.edu/aca/Flinitiatives.htm>
- **List of Teacher’s Professional Organizations**, unions, level and subject groups
  - <http://www.enc.k12.il.us/theportal/tpo.html>
- **“Knowing Other Languages Brings Opportunities”** available from the Association of Departments of Foreign Languages
  - [http://www.adfl.org/resources/knowing\\_other\\_languages.htm](http://www.adfl.org/resources/knowing_other_languages.htm)
- **Bilingual/ESL/Multicultural Education Resources** from the Center for Multilingual Multicultural Research
  - <http://www-rcf.usc.edu/~cmmr/BEResources.html>
- The **National Network for Early Language Learning** Executive Board is calling for a letter writing campaign to urge member of the Senate and House of Representatives to support foreign language education. They include a list of senators, representatives, and sample letters for each. The site includes current information on the budget for FY 2003 and a public awareness packet selected for its value in assisting educators to support early language learning programs.
  - <http://www.educ.iastate.edu/nnell/advocate.htm>
- The **National Association of Self-Instructional Language Programs** (NASILP) is North America's only professional organization specifically established for the fostering of self-managed academic programs in the less-commonly taught languages (LCTLs).
  - <http://www.nasilp.org>
- **Councilnet.org** – One of the main goals of the Council is to facilitate dialogue among its members and other concerned language educators and policy makers on critical issues facing the field of less commonly taught languages
  - [http://www.councilnet.org/pages/Cnet\\_Issues.html](http://www.councilnet.org/pages/Cnet_Issues.html)

- **“Careers in Foreign Languages”** available from The Foreign Language Center at Ohio State University.
  - [http://www.flc.ohio-state.edu/FLC\\_Pages/web2000/careersmain.html](http://www.flc.ohio-state.edu/FLC_Pages/web2000/careersmain.html)